

## POVLACS

HON US HIST I (Skinny)	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ACCRS/COS/AC T:</b>	ACT #1: Exploration & colonization; ALCOS #1; CCRS 10-1; 10-7 Main Idea; Differing points of view				
<b>Before:</b>	Take up Parent Letters; Warm-Up: View picture of Anasazi dwelling, cite 2 observations, 2 inferences from picture.	Warm-Up: How did or does the environment and geography impact the development of someone's culture and economy? Provide Ex.	Warm-Up: What motivates one group to move from one place to another?	Warm-Up: What do you know about Christopher Columbus?	Warm-Up: Read Quotes on Christopher Columbus - evaluate and describe the author's point of view
<b>During:</b>	Brief Notes: Ch. 1.1 on Native American Cultures and background of N.A. migrations.	Brief Notes on Ch. 1.2; Continue Map Activity, Review	3 Views - Crusade, Reformation, Renaissance	Notes: Ch. 1.4; 2. Sugar Presentation; Chart Exploration; 3. Students will make a Columbian Exchange graphic chart	Students will continue working on Columbian Exchange Graphic
<b>After:</b>	Students will label a map of Native American cultures, economic and trade activities. Complete on Tuesday.	Students will complete a writing activity following the map - Topic: Geography & Native Americans	Student groups will present information on European role in exploration.	Students will draw an item from the Columbian Exchange chart to research and present by comparing then and now use of the item. - Due Monday.	students will complete a Spanish Explorers chart
<b>Desired Outcome:</b>	Students will be able to identify major characteristics of Native American societies in North and South America.	Students will be able to compare and contrast major features of regional Native American tribes across N. America.	Students will be able to identify major factors and people who contributed to exploration.	1. Students will be able to explain the role of Columbus in the era of exploration.	Students will be able to determine methods of Spanish colonization.
<b>Formative/ Summative Assessment:</b>	Map	Map; Warm-UP	Group Presentations	KWL; Graphic chart	Chart
<b>Higher Order Questions:</b>	How did Native American cultures differ in North America and South America?	How did N.A. cultures differ regionally?	Why were Europeans motivated to seek a shorter route to Asia?	1. How did Columbus's discovery affect the Natives living in the New World?	What allowed the Spanish to dominate colonization efforts early on?
<b>Homework:</b>					

